



Healthcare  
Improvement  
Scotland

# Voices that matter: putting people at the centre of SIGN guidelines webinar

Leading quality health and care for Scotland



# What is SIGN?

**The Scottish Intercollegiate Guidelines Network (SIGN) was formed in 1993. Our objective is to improve the quality of healthcare for patients in Scotland by reducing variation in practice and outcomes, through the development and dissemination of national clinical guidelines containing recommendations for effective practice based on current evidence.**

We collaborate with a network of clinicians, other health and social care professionals, patient organisations and individuals to develop evidence-based guidelines.

# AGREE criteria/SIGN methodology



[www.agreetrust.org](http://www.agreetrust.org)

- Clearly defined remit
- Developed by multidisciplinary nationally representative groups
- Patient/carers are represented
- A systematic review is undertaken to identify and critically appraise the literature
- Recommendations are explicitly linked to the supporting evidence.

# From methodology to meaningful involvement

**Why lived experience, public and third sector voices matter in SIGN guideline development:**



Complements clinical and academic evidence with real-world priorities and outcomes



Supports recommendations that are relevant, acceptable, and implementable



Surfaces barriers, inequalities, and unintended consequences early



Strengthens transparency, credibility, and public trust in the guideline process

# Involving the public in our work

Public partners sit on SIGN Council to help set SIGN's direction.



# Including the lived experience perspective in our work



Group membership



Involvement of third sector organisations



Literature search to highlight equality issues



Focus groups and workshops to discuss guideline topic and share views



Participation in discussions about recommendations for inclusion in our guidelines



Involving people with lived experience in peer review

# Role of people with lived experience on groups



Ensuring that questions about treatment take into account issues that matter to people living with the condition



Identifying areas where people feel care could be improved



Consider how recommendations reflect the concerns of people living with the condition



Helping to ensure that the guideline is sensitively worded



Helping to identify people to take part in the consultation process

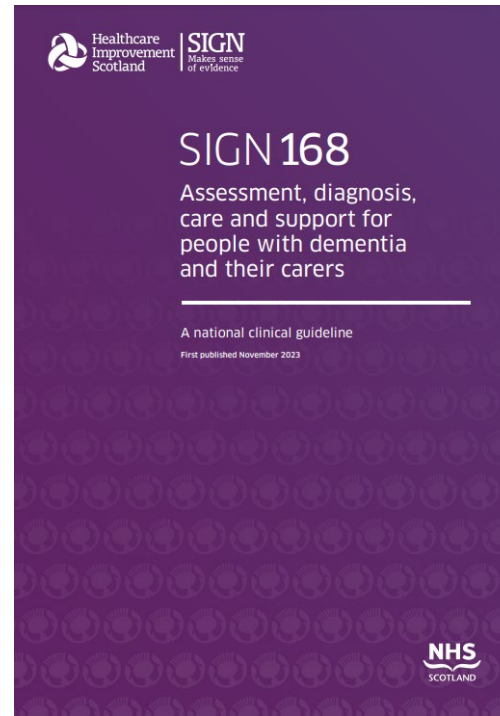
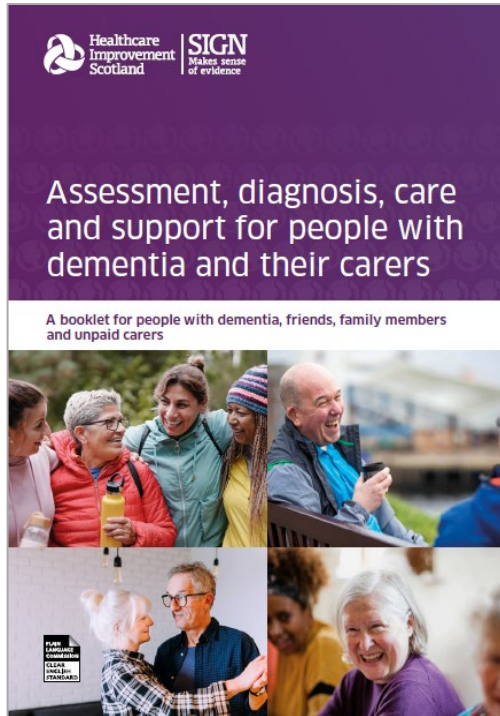


Contributing to plain language version of guideline



Participating in dissemination activities

# Case Example - Dementia



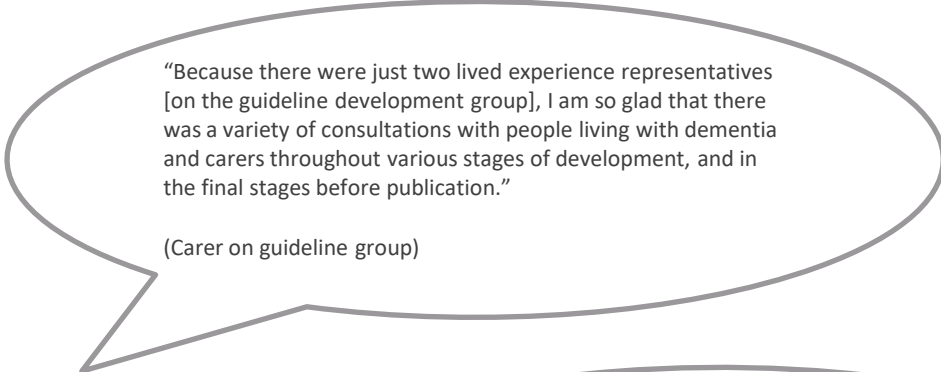
# Organisations we engaged with



# Involving people with lived experience and organisations that represent them

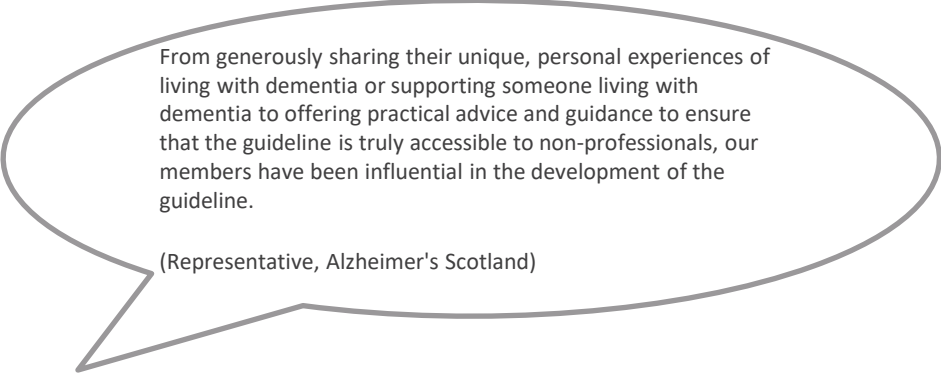
Stage	How people were involved
Scoping/KQ setting	<ul style="list-style-type: none"><li>• Meeting with people with dementia to discuss what matters most to people</li><li>• Patient organisation submissions</li><li>• Consulted on KQs with third sector organisations, including equality and diversity organisations</li></ul>
Evidence review	<ul style="list-style-type: none"><li>• Lived experience reps assigned to KQs</li><li>• Provided lived experience perspectives during discussions and contributed to considered judgement process</li><li>• Developed 'Provision of information' section of guideline</li></ul>
Consultation	<ul style="list-style-type: none"><li>• Organised a consultation meeting "pre meet" to support people to participate on the day</li><li>• Participation in consultation meeting</li><li>• Peer review</li><li>• Discussed preferences for plain language version</li></ul>

# Involving people with lived experience at different stages of dementia guideline



“Because there were just two lived experience representatives [on the guideline development group], I am so glad that there was a variety of consultations with people living with dementia and carers throughout various stages of development, and in the final stages before publication.”

(Carer on guideline group)



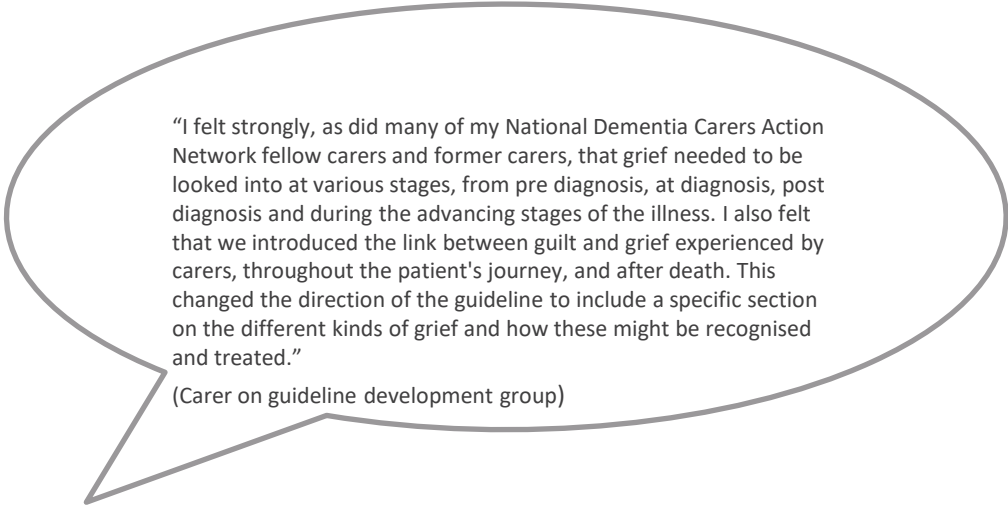
From generously sharing their unique, personal experiences of living with dementia or supporting someone living with dementia to offering practical advice and guidance to ensure that the guideline is truly accessible to non-professionals, our members have been influential in the development of the guideline.

(Representative, Alzheimer's Scotland)

# How patient group submissions impacted KQs for dementia guideline

Suggestions	KQ
At the time of diagnosis, where possible the person with dementia's loved one or carer should be involved and given advice and training on how to deal with the person	When, where and how should a diagnosis of dementia be discussed and who should be involved?
Families should be seen as equal partners in care	What post diagnostic support do people with dementia and their families and carers need after dementia is diagnosed?
Impact of grief in carers and families of people with dementia	What are people with dementia, their families, carers and Health Care Professionals views and experiences of grief management approaches throughout all stages of dementia and after death?

# How patient group submissions impacted KQs for dementia guideline

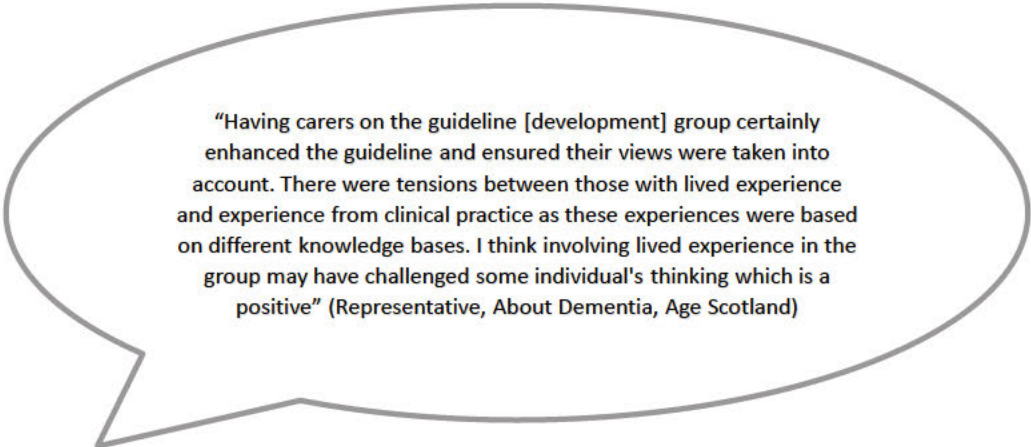


"I felt strongly, as did many of my National Dementia Carers Action Network fellow carers and former carers, that grief needed to be looked into at various stages, from pre diagnosis, at diagnosis, post diagnosis and during the advancing stages of the illness. I also felt that we introduced the link between guilt and grief experienced by carers, throughout the patient's journey, and after death. This changed the direction of the guideline to include a specific section on the different kinds of grief and how these might be recognised and treated."

(Carer on guideline development group)

# Overcoming challenges in PPI

- Inclusive communication strategies for involving people with cognitive impairments
- Allowing carers to accompany person with dementia
- Balancing power dynamics within the group was crucial



“Having carers on the guideline [development] group certainly enhanced the guideline and ensured their views were taken into account. There were tensions between those with lived experience and experience from clinical practice as these experiences were based on different knowledge bases. I think involving lived experience in the group may have challenged some individual's thinking which is a positive” (Representative, About Dementia, Age Scotland)

# Person-centred guidance for dementia



Issues from third sector organisations reflected in KQs



KQs changed/added to reflect concerns of carers on guideline group



Provision of information section changed to include issues of importance to people with dementia and carers



Infographic in guideline on post-diagnostic support changed to reflect views of people with dementia

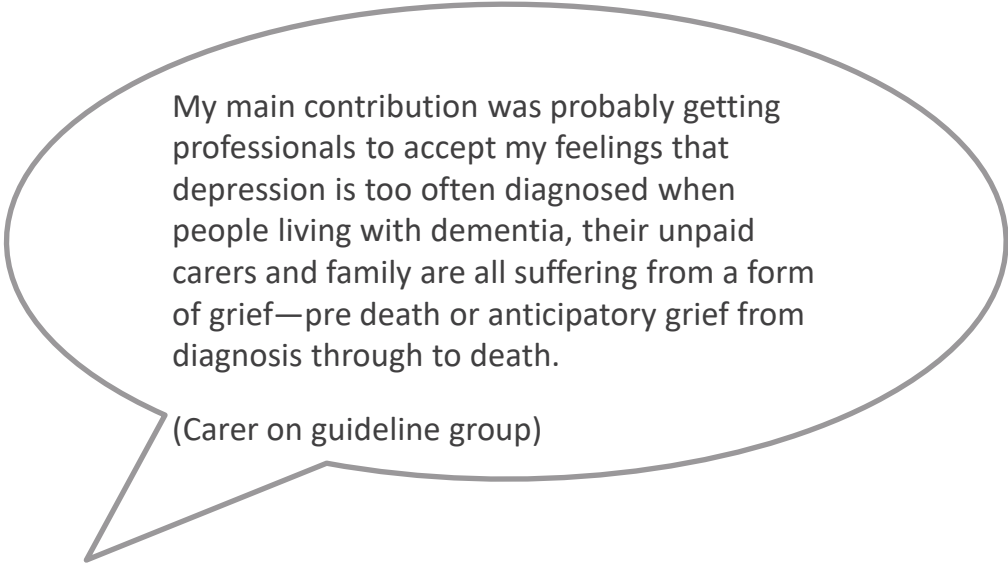


Post consultation guideline updated top highlight good practice for regular Anticipatory Care Plan reviews



Plain language versions available in various formats

# Person-centred guidance for dementia



My main contribution was probably getting professionals to accept my feelings that depression is too often diagnosed when people living with dementia, their unpaid carers and family are all suffering from a form of grief—pre death or anticipatory grief from diagnosis through to death.

(Carer on guideline group)

# Beyond guideline development

- Media releases
- Involvement in development of digital tools such as websites and apps based on guideline recommendations
- Community champions
- Patient organisations and networks of patients can promote the guideline and its public version
- Public awareness campaigns

# Find out more

[Libraryhttps://onlinelibrary.wiley.com/doi/full/10.1002/gin2.70054?msockid=1d0f73b1a1f860e72aca66a0a04361e8](https://onlinelibrary.wiley.com/doi/full/10.1002/gin2.70054?msockid=1d0f73b1a1f860e72aca66a0a04361e8)

<https://www.sign.ac.uk/patient-public-involvement/sign-100-training/>